

INTERNAL QUALITY ASSURANCE REPORT (AQAR) : 2009-2010

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Coordinator:

Email:

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	5
Post Graduate (MA/M.Sc./M.Com etc.)	2
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	1
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc.)	0
Other value added programmes	4
Any other programme offered (Specify)	2

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	7
New programmes designed	2
Programmes under revision	0
Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	8
Number of NAAC peer team recommendations implemented	9
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	2
Number of NAAC peer team recommendations under implementation	0
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	<input type="text" value="37"/>
Total faculty on rolls	<input type="text" value="37"/>
Faculty added during the year	
Faculty positions vacant	<input type="text" value="0"/>
Faculty left during the year	<input type="text" value="7"/>
Total number of visiting faculty	<input type="text" value="14"/>
Total number of guest faculty	<input type="text" value="7"/>

8. Qualification of Faculty

PhD and Above	<input type="text" value="5"/>
MPhil	<input type="text" value="0"/>
Masters	<input type="text" value="32"/>
Any other (Specify)	<input type="text" value="0"/>

9. Faculty qualification improvement

PhD awarded to existing faculty	<input type="text" value="0"/>
MPhil awarded to existing faculty	<input type="text" value="0"/>
Any other degree awarded to existing faculty	<input type="text" value="0"/>

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="28"/>
Administrative staff (Actual strength)	<input type="text" value="27"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="1"/>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	<input type="text" value="0"/>
Technical Support Staff (Actual strength)	<input type="text" value="0"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY

Year of establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in

IQAC

Number of Faculty in IQAC

Number of Administrative

Staff in IQAC

Number of Technical Staff

in IQAC

Number of Management

Representatives

Number of External experts

in IQAC

Number of any other

stakeholder and community
representatives

14. IQAC Meetings

Number of IQAC meetings

held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	10
Number of value added programmes proposed	4
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	2
Number of other staff development programmes proposed	2
Number of student mentoring programmes proposed	1
Number of cocurricular activities proposed	4
Number of inter departmental cooperative schemes proposed	1
Number of community extension programmes proposed	4
Any other programmes proposed (Specify)	2

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	10
Number of value added programmes implemented	4
Number of skill oriented programmes implemented	2
Number of faculty competency and development programmes implemented	2
Number of other staff development programmes implemented	2
Number of student mentoring programmes implemented	1
Number of cocurricular activities implemented	4
Number of inter departmental cooperative programs implemented	1
Number of community extension programmes implemented	4
Any other programmes suggested that are implemented (Specify)	2

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/ workshops
organized by IQAC within
the institution

Number of participants
from the institution

Number of participants from
outside

Number of external experts
invited

Number of external
conferences/seminars/
workshops on institutional
quality attended

Number of events
conducted with IQACs of
other institutions as
colloborative programs

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

Amount Received from
UGC

Amount Received from any
other source including the
college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

2009-10	Natinal Conference on 'Recent Trends in Commerce, Management & Information technology'
---------	--

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or

5

designed by faculty

Number of faculty members

11

involved in curriculam

restructuring/revision/syllabus

development

Number of programmes in

10

which evaluation process

reformation taken up and

implemented

Number of active teaching

183

days during the current

academic year

Average percentage of

77

attendance of students

Percentage of classes

19.5

engaged by guest faculty

and temporary teachers

Number of self financed

6

programmes offered

Number of aided

4

programmes offered

Number of programmes

0

discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses

100

where student feedback is

taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

1	Number of major research projects undertaken during the year	0
2	Number of minor research projects undertaken during the year	0
3	Number of major ongoing projects	0
4	Number of minor ongoing projects	0
5	Number of major projects completed	0
6	Number of minor projects completed	0
7	Number of major project proposals submitted for external funding	0
8	Number of minor project proposals submitted for external funding	04
9	Number of research publications in peer reviewed journals	01
10	Number of research publications in international peer reviewed journals	01
11	Number of research publications in national peer reviewed journals	0
12	Number of research papers accepted for publication in international peer reviewed journals	0
13	Number of research papers accepted for publication in national peer reviewed journals	0
14	Average of impact factor of publications reported	0
15	Number of books published	01
16	Number of edited books published	01
17	Number of books (single authored) published	00
18	Number of books (coauthored) published	00
19	Numbers of conferences attended by faculty	20
20	Number of international conferences attended	06

21 Number of national conferences attended	13
22 Number of papers presented in conferences	20
23 Number of papers presented in international conferences	06
24 Number of papers presented in national conferences	13
25 Number of conferences organized by the institution	01
26 Number of faculty acted as experts resource persons	09
27 Number of faculty acted as experts resource persons international	00
28 Number of faculty acted as experts resource persons national	05
29 Number of collaborations with international institutions	01
30 Number of collaborations with national institutions	03
31 Number of linkages created during the year	00
32 Total budget for research for current year as a percentage of total institution budget	9.60%
33 Amount of external research funding received in the year	95000
34 Number of patents received in the year	00
35 Number of patents applied for in the year	00
36 Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	00
37 Number of PhDs awarded during the year	03
38 Percentage of faculty members invited as external experts/ resource persons/reviewers/ referees or any other significant research activities	55%

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	2180
Actual enrollment during the year	1486
Student dropout percentage during the year	26.95
Success percentage in the final examination across the courses	76.6
Number of academic distinctions in the final examination and percentage	128
Number of students who got admitted to institutions of national importance	Nil
Number of students admitted to institutions abroad	Nil
Number of students qualified in UGC NET/ SET	03
Number of students qualified GATE/ CAT/ other examination (Specify)	22

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 28

Number of students participated	150
---------------------------------	-----

30. Does student counselling and guidance service exist ?

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	20
---------------------------------	----

32. Career Guidance

- | | |
|---|-----|
| 1 Number of career guidance programmes organized | 07 |
| 2 Percentage of students participated in career guidance programmes | 84% |

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 33

Number of students

100

participated in campus

selection programmes

Number of students

15

selected for placement

during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

1 Number of programmes
organized

01

37. Student activities

1	Number of students participated in external cultural events	24
2	Number of prizes won by students in external cultural events	0
3	Number of cultural events conducted by the institute for the students	27
4	Number of students participated in international sports and games events conducted	0
5	Number of students participated in national level sports and games events conducted	0
6	Number of students participated in state level sports and games events	0
7	Number of students participated in university level sports and games events conducted	0
8	Number of prizes won by students in international sports and games events	0
9	Number of prizes won by students in national level sports and games events	0
10	Number of prizes won by students in state level sports and games events	0
11	Number of prizes won by students in university level sports and games events	0
12	Number of sports and games events conducted by the institute for the students	16

38. Composition of students

1	Percentage of Scheduled Caste	9.41
2	Percentage of Scheduled Tribe	0.54
3	Percentage of other backward communities	6.13
4	Percentage of women students	33.15
5	Percentage of physically challenged	0
6	Percentage of rural students	35.06
7	Percentage of urban students	64.94

39. Scholarships and Financial Support

- | | | |
|---|---|------------------------------------|
| 1 | Number of students availing financial support from the institution | <input type="text" value="05"/> |
| 2 | Amount disbursed as financial support from the institution | <input type="text" value="30600"/> |
| 3 | Number of students awarded scholarship from the institution | <input type="text" value="0"/> |
| 4 | Number of students received notable national/international achievements/recognition | <input type="text" value="0"/> |

40. Student initiatives

- | | | |
|---|--|---------------------------------|
| 1 | Number of community upliftment programmes initiated by students | <input type="text" value="01"/> |
| 2 | Number of literary programmes initiated by students | <input type="text" value="03"/> |
| 3 | Number of social action initiatives based on science / environment initiated by students | <input type="text" value="0"/> |
| 4 | Number of student research initiatives | <input type="text" value="00"/> |

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Women's hostel
- National Conference on Recent Trends in Commerce, Management & Information Technology

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

- Office Automation
- Admissions on Merit basis
- Students record on CMS software

47. Existence of learning resource management

	Yes	No
e-database in library	Yes	
ICT and smartclass room	Yes	
e-learning sources (e-Books, e-Journals)	Yes	
Production of teaching modules	Yes	
Interactive learning facilities	Yes	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	171016
Consultancy and training	00
Student contribution	00
Alumni contribution	00
Wellwishers	00

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	1172308
Amount spent for student welfare	5327
Amount spent for staff welfare	61543

50. Is delegation of authority practiced

Yes
No

51. Does grievance redressal cell exist ?

Faculty Yes
Students Yes
Staff Yes

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances resolved	00

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances Resolved	00

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances resolved	00

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Brilliant track record of exam. results
- Strong Goodwill / Brand name
- Well-developed library

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Resource generation from consultancy
- Govt. stopped scholarship for professional courses students belonging to OBC, VJ, NT, SBC

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Starting new career oriented courses in Retail Management & Business Accounting
- Starting Distance Education

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Developing linkage between Research and Industry/ Business
- Accommodating all facilities in united space

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- NET/SET coaching
- Computer Networking and Mobile repairing centre started
- Remedial Coaching for weak learners started

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Holistic approach towards learners development was made clear
- New ideas about Quality improvement are developed
- Behavioural aspects of student were viewed from a new angle



(Dr. Atmaram Palnitkar)

Principal

Dayanand College of Commerce, Latur



(Dr. Kunal Badade)

Coordinator

IQAC