

## INTERNAL QUALITY ASSURANCE REPORT (AQAR) : 2011-2012

### 1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

### 2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

### 3. Institutional Status

### 4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Coordinator:

Email:

## SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	7
Post Graduate (MA/M.Sc./M.Com etc.)	5
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	4
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	7
Any other programme offered (Specify)	2

### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes added during the year	4
New programmes designed	1
Programmes under revision	5
Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	5
Number of review committee recommendations implemented (Total)	5
Number of NAAC peer team recommendations implemented	11
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	1
Number of NAAC peer team recommendations under implementation	0
Number of UGC/ any other expert committee recommendations under implementation	0

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes	45
Total faculty on rolls	45
Faculty added during the year	
Faculty positions vacant	0
Faculty left during the year	8
Total number of visiting faculty	21
Total number of guest faculty	2

**8. Qualification of Faculty**

PhD and Above	7
MPhil	0
Masters	38
Any other (Specify)	0

**9. Faculty qualification improvement**

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)	31
Administrative staff (Actual strength)	29
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	2

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)	0
Technical Support Staff (Actual strength)	0
Added during the year	0
Left during the year	0
Number of posts vacant	0

## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

DD MM YYYY

Year of establishment of IQAC

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in

IQAC

Number of Faculty in IQAC

Number of Administrative

Staff in IQAC

Number of Technical Staff

in IQAC

Number of Management

Representatives

Number of External experts

in IQAC

Number of any other

stakeholder and community  
representatives

### 14. IQAC Meetings

Number of IQAC meetings

held during the year

### 15. Whether Calendar of activities of IQAC formulated for the academic year

**16. IQAC Plans for Development ( Enter a number; 0 for nil)**

Number of academic programmes proposed	18
Number of value added programmes proposed	7
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	4
Number of other staff development programmes proposed	2
Number of student mentoring programmes proposed	3
Number of cocurricular activities proposed	6
Number of inter departmental cooperative schemes proposed	3
Number of community extension programmes proposed	10
Any other programmes proposed (Specify)	2

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	18
Number of value added programmes implemented	7
Number of skill oriented programmes implemented	2
Number of faculty competency and development programmes implemented	4
Number of other staff development programmes implemented	2
Number of student mentoring programmes implemented	3
Number of cocurricular activities implemented	6
Number of inter departmental cooperative programs implemented	3
Number of community extension programmes implemented	10
Any other programmes suggested that are implemented (Specify)	2

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/  
conferences/ workshops  
organized by IQAC within  
the institution

Number of participants  
from the institution

Number of participants from  
outside

Number of external experts  
invited

Number of external  
conferences/seminars/  
workshops on institutional  
quality attended

Number of events  
conducted with IQACs of  
other institutions as  
colloborative programs

**19. Did IQAC receive any funding from UGC during the year ?**

Yes

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)**

Amount Received from  
UGC

Amount Received from any  
other source including the  
college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- 1) National Conference on 'Academic Reforms in Higher Education'
- 2) Two university level workshops organized
- 3) Financial Literacy Cell established

### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty

1

Number of faculty members involved in curriculum restructuring/revision/syllabus development

13

Number of programmes in which evaluation process reformation taken up and implemented

18

Number of active teaching days during the current academic year

187

Average percentage of attendance of students

81

Percentage of classes engaged by guest faculty and temporary teachers

25.9

Number of self financed programmes offered

7

Number of aided programmes offered

4

Number of programmes discontinued during the year

0

#### 23. Whether any systematic student feedback mechanism is in place ?

Yes

#### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

100

#### 25. Is feedback for improvement provided to the faculty?

Yes

## 26. Faculty Research, Projects, and Publication details for the year

1	Number of major research projects undertaken during the year	0
2	Number of minor research projects undertaken during the year	02
3	Number of major ongoing projects	0
4	Number of minor ongoing projects	02
5	Number of major projects completed	0
6	Number of minor projects completed	0
7	Number of major project proposals submitted for external funding	0
8	Number of minor project proposals submitted for external funding	0
9	Number of research publications in peer reviewed journals	07
10	Number of research publications in international peer reviewed journals	06
11	Number of research publications in national peer reviewed journals	01
12	Number of research papers accepted for publication in international peer reviewed journals	0
13	Number of research papers accepted for publication in national peer reviewed journals	0
14	Average of impact factor of publications reported	0
15	Number of books published	04
16	Number of edited books published	01
17	Number of books (single authored) published	01
18	Number of books (coauthored) published	02
19	Numbers of conferences attended by faculty	19
20	Number of international conferences attended	00



21	Number of national conferences attended	19
22	Number of papers presented in conferences	19
23	Number of papers presented in international conferences	00
24	Number of papers presented in national conferences	19
25	Number of conferences organized by the institution	00
26	Number of faculty acted as experts resource persons	09
27	Number of faculty acted as experts resource persons international	00
28	Number of faculty acted as experts resource persons national	05
29	Number of collaborations with international institutions	02
30	Number of collaborations with national institutions	05
31	Number of linkages created during the year	00
32	Total budget for research for current year as a percentage of total institution budget	5.98%
33	Amount of external research funding received in the year	82000
34	Number of patents received in the year	00
35	Number of patents applied for in the year	00
36	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	02
37	Number of PhDs awarded during the year	03
38	Percentage of faculty members invited as external experts/ resource persons/reviewers/ referees or any other significant research activities	71%

## SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	2278
Actual enrollment during the year	1749
Student dropout percentage during the year	19.01
Success percentage in the final examination across the courses	82.97
Number of academic distinctions in the final examination and percentage	94
Number of students who got admitted to institutions of national importance	Nil
Number of students admitted to institutions abroad	Nil
Number of students qualified in UGC NET/ SET	02
Number of students qualified GATE/ CAT/ other examination (Specify)	35

### 28. Does student support mechanism exist for coaching for competitive examinations?

Yes

### 29. Student participation, if response is yes to Qn. 28

Number of students participated	174
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### 30. Does student counselling and guidance service exist ?

### 31. Student participation, if answer to Qn. 29 is yes

Number of students participated	27
---------------------------------	----

### 32. Career Guidance

- |   |     |
|---|-----|
| 1 Number of career guidance programmes organized                    | 06  |
| 2 Percentage of students participated in career guidance programmes | 82% |

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 33**

Number of students  
participated in campus  
selection programmes

80

Number of students  
selected for placement  
during the year

04

**35. Does gender sensitization program exist ?**

Yes

**36. If Answer is Yes to Qn 34**

1 Number of programmes  
organized

02

### 37. Student activities

- |   |                                 |
|---|---------------------------------|
| 1 Number of students participated in external cultural events                           | <input type="text" value="54"/> |
| 2 Number of prizes won by students in external cultural events                          | <input type="text" value="01"/> |
| 3 Number of cultural events conducted by the institute for the students                 | <input type="text" value="29"/> |
| 4 Number of students participated in international sports and games events conducted    | <input type="text" value="0"/>  |
| 5 Number of students participated in national level sports and games events conducted   | <input type="text" value="0"/>  |
| 6 Number of students participated in state level sports and games events                | <input type="text" value="0"/>  |
| 7 Number of students participated in university level sports and games events conducted | <input type="text" value="0"/>  |
| 8 Number of prizes won by students in international sports and games events             | <input type="text" value="0"/>  |
| 9 Number of prizes won by students in national level sports and games events            | <input type="text" value="0"/>  |
| 10 Number of prizes won by students in state level sports and games events              | <input type="text" value="0"/>  |
| 11 Number of prizes won by students in university level sports and games events         | <input type="text" value="0"/>  |
| 12 Number of sports and games events conducted by the institute for the students        | <input type="text" value="17"/> |

### 38. Composition of students

- |  |                                    |
|--|------------------------------------|
| 1 Percentage of Scheduled Caste            | <input type="text" value="11.30"/> |
| 2 Percentage of Scheduled Tribe            | <input type="text" value="0.23"/>  |
| 3 Percentage of other backward communities | <input type="text" value="4.63"/>  |
| 4 Percentage of women students             | <input type="text" value="36.34"/> |
| 5 Percentage of physically challenged      | <input type="text" value="0"/>     |
| 6 Percentage of rural students             | <input type="text" value="30.02"/> |
| 7 Percentage of urban students             | <input type="text" value="69.98"/> |

### **39. Scholarships and Financial Support**

- |   |   |                                     |
|---|---|-------------------------------------|
| 1 | Number of students availing financial support from the institution                  | <input type="text" value="30"/>     |
| 2 | Amount disbursed as financial support from the institution                          | <input type="text" value="143855"/> |
| 3 | Number of students awarded scholarship from the institution                         | <input type="text" value="0"/>      |
| 4 | Number of students received notable national/international achievements/recognition | <input type="text" value="0"/>      |

### **40. Student initiatives**

- |   |  |                                 |
|---|--|---------------------------------|
| 1 | Number of community upliftment programmes initiated by students                          | <input type="text" value="02"/> |
| 2 | Number of literary programmes initiated by students                                      | <input type="text" value="03"/> |
| 3 | Number of social action initiatives based on science / environment initiated by students | <input type="text" value="04"/> |
| 4 | Number of student research initiatives   | <input type="text" value="01"/> |

## SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

- National Conference on Academic Reforms in Higher Education

**45. Is a Management Information System (MIS) in place ?**

Yes

No

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

- Course work for Research scholars
- Tech-Guru
- Tally-Talent-Hunt

**47. Existence of learning resource management**

	Yes	No
e-database in library	Yes	
ICT and smartclass room	Yes	
e-learning sources (e-Books, e-Journals)	Yes	
Production of teaching modules	Yes	
Interactive learning facilities	Yes	

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	<input type="text" value="250393"/>
Consultancy and training	<input type="text" value="00"/>
Student contribution	<input type="text" value="00"/>
Alumni contribution	<input type="text" value="00"/>
Wellwishers	<input type="text" value="00"/>

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	<input type="text" value="1314488"/>
Amount spent for student welfare	<input type="text" value="00"/>
Amount spent for staff welfare	<input type="text" value="249440"/>

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Faculty Yes

Students Yes

Staff Yes

**52. Grievances received from faculty and resolved (Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="00"/>
Number of grievances resolved	<input type="text" value="00"/>

**53. Number of grievances received from students and resolved (Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="00"/>
Number of grievances Resolved	<input type="text" value="00"/>

**54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="00"/>
Number of grievances resolved	<input type="text" value="00"/>

**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Participative Administration
- Adequate mechanism for evaluation of performance
- Interwoven circular, co-curricular and extra-curricular student engagement

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- Distraction of computer courses because of recession
- Large number of rural students
- Under developed off campus exposure available to the students

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Multi-disciplinary coursework for Research students
- MOU with MNCs for placement

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Developing vocational & professional outlook among the students
- ISO certification

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- ICT Training Programme for teachers started
- Financial education programme started
- University Central Assessment programme started

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- New areas of evaluation of institutes performance are searched out and practiced
- New issues in HR practices are introduced



(Dr. Atmaram Palnitkar)

Principal

Dayanand College of Commerce, Latur



(Dr. Kunal Badade)

Coordinator

IQAC